



Early Intervention Because
Babies Can't Wait

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Here are some signs to look for at each stage of a baby's early growth and development. Remember, babies grow and learn at their own speed. If you have any concerns about a child's development, he or she may need some extra help. It is important to get help early because babies learn the most in the first three years of life.

AT THREE MONTHS, DOES YOUR BABY:

- Lift head when up on adult's shoulder
- Coordinate sucking, swallowing, breathing
- Turn head side to side while on back
- Follow with eyes person or object moving from side to side
- React to loud noises
- Respond to a voice
- Smile and make happy sounds
- Lift head while on stomach
- Turn head toward light and bright colors
- Look at people's faces
- When held, places feet down to touch floor
- Use both hands equally well

AT TWELVE MONTHS, DOES YOUR BABY:

- Play "Peek-a-boo", "Patty-cake"
- Follow simple commands like, "Give it to me"
- Say one or two words
- Bend down and pick up toy from floor while holding onto furniture
- Walk along furniture while holding on with one hand
- Look at object when you ask, "Where is the _____?"
- Point to object he wants
- Take several steps independently
- Stand in middle of floor by herself
- Throw small ball
- Help while dressing like puts arm in sleeve
- Play with doll or stuffed animal
- Greet with smiles
- Bring favorite things to show others

AT 36 MONTHS (3 YEARS), DOES YOUR BABY:

- Point to at least 7 body parts
- Use 3-5 word sentences
- Walk up steps
- Know first and last name
- Name colors
- Open door
- Put things where they belong
- Use chair/box to reach something he wants
- Put on coat by himself
- Tell what is happening in pictures like "running", "eating", "swimming"
- Turn pages of a book one at a time
- Throw ball overhand
- Imitate drawing a circle
- Pull loose pants up from feet to waist
- Wash hands
- Play with other children
- Use toilet

AT SIX MONTHS, DOES YOUR BABY:

- Roll from stomach to back
- Roll from back to stomach
- Turn toward sounds
- Move toys from one hand to the other
- Laugh, babble, and squeal
- Sit with support
- Reach for toys and pick them up
- Put toys in mouth
- Bang toys on table or floor
- Smile, coo to self in front of mirror
- Attempt to get to a toy that is out of reach
- Look at people's faces and smiles
- When held, places feet flat down on floor
- Use both hands equally well

AT EIGHTEEN MONTHS, DOES YOUR BABY:

- Point to, pat pictures in book
- Find favorite toy or object
- Walk without help
- Climb onto furniture
- Help turn pages in book
- Stack small blocks or toys on top of each other
- Imitate your scribbling on paper
- Roll or throw ball back to you
- Feed self with spoon with spills
- Use 8-10 words that are understood
- Pull off shoes
- Point to correct body part when asked
- Come to you for help like wind toy
- Walk down stairs with one hand held
- Attempt to kick a ball
- Pull on your hand or clothes to get attention
- Hold and drink from cup with little spilling
- Want to be with other children
- Bring favorite things to show others

AT NINE MONTHS, DOES YOUR BABY:

- Make sounds like "da", "ga", "ka", and "ba"
- Make two similar sounds like "ba-ba", "da-da"
- Look in direction of your voice when you call and are out of sight
- Sit up with back straight
- Get up on hands and knees in crawling position
- Crawl and try to stand up
- Support own weight while standing with both hands held, feet flat on floor
- Hold onto furniture or crib rail without leaning chest against furniture or rail
- Pick up things with fingers and thumb
- Hold toys in each hand
- Drink from cup while you are holding it
- Feed self cookie
- Look at people's faces and smiles
- Use both hands equally well

AT 24 MONTHS (2 YEARS), DOES YOUR BABY:

- Point to correct picture when you say, "Show me the _____"
- Follow simple directions like, "Get your ball"
- Kick ball
- Run fairly well
- Walk up or down at least 2 steps by himself
- Turn door knob, wind up toys
- Copy activities that you do like sweep, comb hair
- Jump with both feet leaving floor at same time
- Play alone
- Pretend play like feeding the baby, driving the car
- Name toys
- Use 2-3 word sentences like "See dog", "Daddy go bye-bye."
- Name pictures
- Take clothes off like shirt, pants, socks
- Like being with other children

Check any area of concern and explain:

Vision? _____ Hearing? _____
 Motor (movement) Skills? _____ Social Skills? _____
 Self Help Skills? _____ Language/Speech? _____

Are there any skills your child used to do and no longer does? Explain.

IF YOU HAVE CONCERNS ABOUT YOUR BABY'S DEVELOPMENT,
CALL BABIES CAN'T WAIT

1-800-247-6538 or in VALDOSTA 245-6565

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